



Mary Queen of Ireland
Girls' School

Caherdavin

Fáilte . . .

Dear Parents,

**Beatha agus sláinte chugaibh agus fáilte go Scoil Mhuire
Banríon na hEireann.**

**The Principal, Staff & Board of Management of Scoil Mhuire
Banríon na hEireann would like to extend a warm welcome to all
new pupils and to their parents.**

**We hope your child will find in our school a happy, relaxed,
secure and caring environment, in which she will play, learn,
make lots of new friends and mature.**

**Herein you will find information regarding aspects of the school
life your child is about to embark upon.**

**Please take note of these as they are important and keep this
booklet for future reference.**

**As parents and teachers we need one another to ensure a
successful beginning to you child's school life and to support her
as she continues to grow to be a responsible adult capable of
playing her part in improving the society we live in and making
our world more just and peaceful.**

Ar Scáth a Chéile a mhairimid.

Le gach dea-ghuí.

Suzanne Cobbe & Staff

Current Staff

Principal: Ms. Suzanne Cobbe

Deputy Principal: Ms. Emma Frazer

Assistant Principal: Ms. Mary Shearin

Sr. Josephine Moloney

Ms. Carmel McGrath

Ms. Sandra Flood

Ms. Valerie Enright

Mrs. Ciara Dorman

Mrs. Catherine Kidney

Mrs. Kim O'Connor

Mrs. Catherine Fitzpatrick

Ms. Siobhán Hardiman

Ms. Jacinta Kennedy

Mrs. Maura Mc Namara

Ms. Karen McMahan

Ms. Anne Daly

Ms. Sarah Jane McInerney / Ms Janine Higgins

Ms Suzanne Barry

S.N.A.s: Mrs. Esther Lee

Mrs. Geraldine Considine

Mrs. Aoife Murray

Mr. Andrew Lehane

Ms Alison Wallace

Secretary: Mrs. Valerie O'Connell

Caretaker: Mr. Damien Masterson

General Information

The School's full address is:

SCOIL MHUIRE BANRÍON NA hÉIREANN
CAHERDAVIN
LIMERICK

Tel: 061-454149

E-mail: info@mgoi.ie

Website: www.mgoi.ie

Scoil Mhuire Banríon na hÉireann (Mary Queen of Ireland School) is a Catholic primary school which, inspired by the Salesian way of educating, aims to create a happy, caring, learning environment for all the children in our care.

The school was opened in 1970 and during this time has educated thousands of girls. Each girl spent her formative years in the Salesian Ethos and indeed many have told us that they have carried this ethos on to their later careers.

During the school year we celebrate on many occasions, in particular our Salesian Feast days:

Feast of St. John Bosco - January 31st - Founder of Salesian Order

Feast of Mary Mazzarello - May 13th - Foundress of Salesian Sisters

Feast of Mary Help of Christians - May 24th

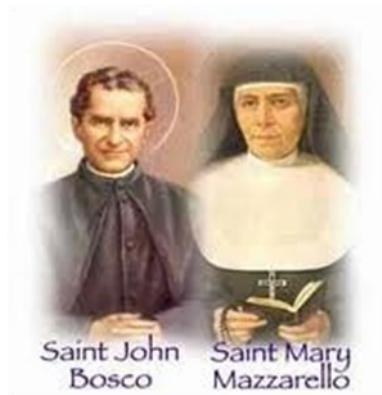
The Salesians:
A Tradition of Caring . . .
A Record of Action!

The Salesians were founded in 1856 by John Bosco to care for poor and needy children.

Today there are 40,000 Salesian Priests, Brothers and Sisters working in over 100 countries around the world, continuing the work of their founder.

They work in 3,104 schools, 220 orphanages, 864 nurseries and 219 hospitals and clinics.

John Bosco based his system of education on reason, religion and kindness.



Parents Association

Chairperson : Maria McKeivill

Assistant Chairperson: Seán O'Dwyer

Secretary: Fiona Hartigan

Treasurer: Shirley O'Brien

Aims of Association

1. To enable the home and the school to meet the needs of the child more effectively.
2. To ensure a two-way communication in the interests of the child.
3. To provide opportunities and facilities not already available in the school.
4. To cater for further parent education.
5. To help with fund-raising activities.

**Should your child be unhappy in school for any reason -
Please inform her teacher as soon as possible.**

The cause may be easily rectified. Unless teacher is aware of a problem she can do nothing to solve it.

Board of Management:

Jack Fitzgibbon
(Chairperson)

Fr. Tom Ryan P.P.
(Community Representative)

Clem Keith
(Treasurer)

Sr. Patricia Murtagh
(Trustees' Nominee)

Hélène Bradley Davies
(Parent Nominee)

Daire Scanlon
(Parent Nominee)

Emma Frazer
(Teacher Nominee)

Suzanne Cobbe
(Principal)

Yard Supervision

Yard supervision begins at 8.45 a.m. Parents should note that children who arrive before this time will not be supervised.

<u>School Hours:</u>	Junior and Senior Infants	8.55 a.m. - 1.45 p.m.
	First - Sixth classes	8.55 a.m. - 2.45 p.m.
	Break times	11.00 a.m. - 11.15 a.m.
	Lunch time	12.45 p.m. - 1.20 p.m.

We ask that you are punctual in both bringing your child to school in good time and in collecting your child at the appointed times.

Please do not come to your child's classroom to collect her at home time - instead meet her at the exit from which she will exit.

Car Parking

There is ample safe parking available in the church grounds.

Parents are reminded that when using the drop off area in front of the school not to park their cars therein. **If parking, parents are requested to use parking spaces provided outside the school fence and in the church car park. Please do not mount the footpath or park on double yellow lines, in disabled parking area or in Staff car park. For Safety please do not walk through the Staff Car Park.**

School Uniform

Blue pinafore, skirt optional for 5th & 6th class only, white blouse, grey cardigan with blue stripe, white, blue or grey socks or tights. **Flat black school shoes (no wedges or deck shoes).** Since wearing the correct uniform contributes to the image and identity of our school we ask full co-operation in this matter.

We also have a school tracksuit which is worn on P.E. days only. **Functional sports runners with Velcro fastenings to be worn with tracksuits (no flashing lights, no hightops or converse shoes). Royal blue shorts, available from Fennessey's may be worn in hot weather instead of tracksuit pants.**

The wearing of make up and nail varnish is not allowed at any time.
Please ensure that items of clothing, especially tracksuit tops,
cardigans, coats and jackets are marked with your child's name.

Similarly with schoolbooks, lunch boxes etc. Encourage your child to be responsible in looking after her belongings.

Tracksuits and Uniforms / Cardigans/ shorts are available from:

J.J. Fennessy Ltd.,
31 William Street,
Limerick.
Tel: 061-415879

Discipline

If the school is to achieve a happy secure environment, in which children can develop to their full potential it is necessary to provide a framework that promotes constructive behaviour.

As soon as children are capable of reasoning one can begin to explain to them the reasoning behind ones rules, and they can gradually be brought into the making of decisions that concern them.

When children feel bad about themselves, they can't think clearly; they try to gain attention, power etc. in the hope that this will make them feel good again. However don't take the bait - it won't make them happy; you will only be rewarding the misbehaviour and re-enforcing it.

For all other classes

The criteria for the division of classes other than junior infants will be Teacher Assessment both formal and informal
The child's ability to work independently and co-operatively.

Roles and Responsibility

The Principal in consultation with Class Teacher and Special Education Teachers will endeavour to achieve a balance both **within** and **between** classes, which will best meet the needs of the children.

It is unrealistic to expect that friends will always be together in the same class. However there is ample opportunity for them to meet during the day. We trust that Parents/Guardians will respect our professional decisions. While parents' concerns will be respected, once class lists have been drawn up and circulated no further changes should be made.

The class teacher's name will be printed on the book lists, which will be distributed at least one week before the summer holiday.

Policy on Class Division

Due to fluctuating numbers in the school from year to year and the pupil/teacher ratio, mixed classes are part and parcel of our school.

Inspired by our Salesian Ethos our policy upholds a child centred approach, which seeks to provide a Happy, Caring, Learning environment for all the children in the school.

Aims

To set out a clear set of criteria for choosing children to go into mixed classes

To ensure that both teachers and parents understand the reasons for this.

To effect a smooth transition from class to class.

In deciding which class group will be mixed, reference will be made to the current enrolment in each class. Where possible the mixed class will be the smaller class.

Our school has established the following criteria for the organisation of mixed classes:

Junior Infants

When junior infant classes need to be mixed, we adhere to the following criterion:

Age - The older children will go into the mixed class.

Do the unexpected instead (ignore the tantrums, or the squabbling, leave the room for a while). You'll soon see a change for the better. Of course, it's important to encourage positive behaviour, by giving time, attention and encouragement to the child later - as soon as you can.

Aim for just a little change at a time.

The four pillars of a good parent / child relationship are:

1. Respect for one another

2. Encouragement

Some ways of encouraging are by using phrases such as:

I like "Thanks for your help" I appreciate

That helps me

Show confidence in your child's ability.

Ask her "What do you think?"

Notice improvement and effort.

3. Consistency

Always be honest and be **consistent**.

Consistency does not mean that parents cannot change their disciplinary goals. It does mean that they must keep to their word and, if and when they change their plan, they must keep the child aware of what they expect and why.

Parents need to agree with each other and follow through on their word, day after day.

4. Love

The above four pillars all help to build a relaxed loving atmosphere, which is so good for children's growth and development.

Code of Behaviour

In drawing up a *Code of Behaviour and Discipline*: Scoil Mhuire Barríon na hÉireann has as its purpose:

To create a happy, caring, learning environment, which promotes *contentment, motivation and achievement*.

We seek to promote behaviour based on mutual respect between all members of the school community. We offer a framework within which positive techniques of motivation and encouragement are utilised by teachers. We value these techniques as being essential for good classroom management.

Every school must have a Code of Behaviour to:

Promote the safety and happiness of all children in the school.

Allow for the smooth and harmonious running of the school.

Promote self-discipline among the children attending the school.

Enhance the learning environment of the school by promoting a sense of mutual respect among all members of the school community.

Increase the co-operation between home and school.

Outline a structure of fair and agreed sanctions that will be available to teachers in response to negative behaviour.

Communication - Home and School Links

We try to maintain as much communication as possible via Aladdin Connect or via our website www.mqoi.ie between home and school. Therefore from time to time you will be hearing from us - communication from the school will always be done in writing. We will issue our - Home School Links regularly on Aladdin Connect.

At the beginning of each term you will receive a list of term's events.

The Aladdin Connect App

The Noticeboard will be used to send messages and information regularly.

Permissions will manage all school permissions for your daughter including taking part in events.

E-payments will all come via Aladdin Connect

School Reports will appear when appropriate on the App

Parent teacher meetings will also be set up on this App

School Absences will also be accountable via this App.

Official Parent-Teacher Meetings will be held in November.

These are occasions when parents are invited to attend at the school to review their child's progress with the class teacher. However, parents are free at any time to make an appointment with a teacher. Teachers are not allowed leave their classroom during school hours to talk to parents without an appointment. Meetings are also held in preparation for the reception of the Sacraments of Reconciliation, Holy Communion and Confirmation.

Parenting Programmes can be organised if there is sufficient interest.

Staff Meetings

'Staff Planning' meetings are an essential element of school life in any modern progressive school and they will be held on a regular basis after school hours.

In Junior Classes, workbooks accompany each lesson, which contain notes for parents. This will help you be aware of what is happening in class and an opportunity for you to be involved in this very important process.

Use of Language in Promoting Self Esteem

An extremely important factor in the development of the child's self esteem is the nature of language used by parents.

The numerous interactions which parents have each day with their children provide children with feedback in relation to who they are. It pays dividends therefore if children are given feedback in the language of self esteem, such feedback contains three elements.

A description of the behaviour

Parents' reaction to the behaviour

Acknowledgment of feeling

It is important to point out the difference between the child's worth and her behaviour. In other words a child is not a good child because she tidies the kitchen or a bad child because she spills milk on the carpet. The child is good because she is special to the parent/s who loves and cares about her. By describing behaviour, children get an accurate picture of how their actions affect others, rather than confusing their behaviour with their basic worth as individuals.

The school expects that each child will:

Attend school each day (not miss days without good reason).

Arrive on time - be in the yard at 8.55 a.m.

Not leave during the day without permission

Respect all school property.

Wear the full school uniform.

Show respect for herself and others.

Avoid fighting or name-calling and exclusion.

Listen to messages given and do as requested.

Participate in school activities

Move quietly around the school and avoid causing disturbance.

Keep her classroom and school tidy and litter-free.

It is expected that each child will:

Show courtesy and respect.

Accept the authority of the teacher and their right to teach and impose sanctions on those who behave badly.

Come to school on time and have all the necessary materials.

Do her homework carefully and completely.

Listen when others are talking.

Avoid distracting behaviour.

Participate in all class activities.

Follow the rules drawn up by her class.

Bullying in any form - physical, emotional, verbal or non-verbal will not be tolerated. Refer to our Positive Behaviour Policy which supports our Code of Behaviour.

Responsibilities of all pupils will include:

- * Listening to other pupils and acknowledge them.
- * Speaking to others with courtesy and respect.
- * Allowing other pupils to be part of the group.
- * Respecting pupils' differing personalities.
- * Not bullying other pupils.
- * Never insulting or belittling other pupils because of differences.
- * Respecting other pupils' property.

Responsibilities of Parents

The school expects that you will:

Show support for teachers in their implementation of the school's behaviour policy.

Support your child in her schoolwork and homework and ensure that the journal/ homework will be checked and signed daily.

Ensure the punctuality and regular attendance of your child.

Ensure your child has the necessary classroom materials at all times.

Ensure your child has a positive attitude to and abides by the school and class rules.

Never undermine the authority of the school or teachers.

Promote respect for teachers and other school personnel.

Give a contact number where you can be reached in an emergency.

Be available to discuss a problem.

Deal promptly and effectively with cases where your child's behaviour is having a negative impact on others.

Ensure your child has a healthy balanced lunch and a neat/tidy uniform.

Curriculum Areas

Subjects

Language/Literacy

English, Gaelige (Primary Language Curriculum to be introduced from 2018)

Mathematics/Numeracy

Mathematics

Social, Environmental and Scientific Education

History, Geography, Science

Arts Education

Visual Arts, Music, Drama

Physical Education

Physical Education

Social, Personal and Health Education

Social, Personal and Health Education including RSE & Stay Safe

(RSE = Relationships & Sexuality Education)

Religion

Our Religious Education Programme is called "Grow in Love"

This programme seeks to accompany the children on their faith journey. In our school this area is given the same importance as any other area of the curriculum. As they progress from class to class children will realise that faith is not only something to be understood - it is also to be lived.

The programme also seeks to lead the child to become the kind of person who will see the world and all that is happening in it through the eyes of faith and come to a realisation of the significance of what is happening in terms of their relationship with other people, with the world and with God.

Headlice

Should the school be informed by a parent that her child has headlice, a special note will be issued to parents/guardians of all pupils in that class informing them of an outbreak of headlice. It is vitally important that all parents/guardians co-operate fully in treating this condition. Should the teacher notice headlice she will discretely notify the parent/guardian of the pupil.

Child Protection

The BoM of Scoil Mhuire Banríon na hÉireann has adopted the **Department of Education and Skills Child Protection Procedures for Primary and Post Primary Schools 2017** in relation to Child Protection and Welfare. Where the school suspects, for whatever reason, that a child is being abused and/or neglected we are required under these guidelines to notify TUSLA, the Child and Family Agency.

Child Abuse can be categorised into four different types: neglect, emotional abuse, physical abuse and sexual abuse.

The Curriculum

The Primary School Curriculum is designed to meet the different educational needs of the child today.

The curriculum takes a particular view of the child and of education, it celebrates the uniqueness of the child and seeks to develop each child's potential to the full. It provides a wide range of learning experiences that help the child to acquire particular knowledge, ideas and skills that will promote her development at every stage.

Sanctions

This list is not exhaustive, is not graded and the use of sanctions is based on the professional judgement of each teacher.

- Reasoning
- Verbal reprimand - quietly aside, in front of group / peers.
- Reprimand (*Note in Journal*)
- Temporary separation from peers, friends or others within the classroom
- Loss of privileges - messages, class job, Friday treat, School Tour
- Prescribing additional work
- Referral to principal teacher
- Communication with parents
- Temporary separation - going to another class, which is usually nearby, with appropriate work, if work is deemed necessary
- Class Incident Book - Incidences of misbehaviour are recorded in the Incident Book. Principal follows up on this.
- Principal's Incident Book: Continuous or serious incidences of misbehaviour are recorded by the children. Once a child has been recorded three times in a calendar month, the Principal contacts the parents and the pupils may be asked to explain the nature of their misbehaviour.
- Misbehaviour in the yard is not tolerated. There will be a time out area where children can spend some time before rejoining friends.
- Suspension
- Expulsion

By enrolling your child in our school you are accepting our Code of Behaviour and the sanctions that we occasionally use to reprimand negative behaviour.

Parents and children will have the opportunity to sign their consent to this Code of Behaviour in our school journal, which your child uses from 1st class on. Parents of children in Infant classes will have the opportunity to sign their consent as they enrol their child for school.

We also have an Anti-Bullying Policy.

Guidelines on School Attendance

The Education Welfare Act was enacted in 2000. The Act governs school attendance. It states that it is the duty of parents to ensure that children attend school regularly.

It also requires schools to monitor pupil's attendance and to notify the Education Welfare Board of pupils who are absent for 20 days or more.

The school's policy is as follows:

Punctuality

Teacher will keep records of pupils who are regularly late and inform the Principal.

If the pupil continues to be late a note will be sent to parents.

All Absences

Parents are requested to inform the school by phone or Via Aladdin Connect on the first morning of absence and the class teacher in writing on her return giving the reason for all absences. The importance of this cannot be stressed enough.

When reporting children's absences to the NEWB, reasons for absences must be given on the official reporting form. These reasons include but are not limited to illness, holidays

Administration of Medicines and Care of Children who are ill

The school does not as a general rule administer any drugs, antibiotics etc. to the children during school time. Parents are invited to drop in at sos / lunch if need be.

- We would recommend all sick children remain at home
 - a. for their own comfort
 - b. for the comfort and safety of others, especially in relation to tummy bugs.
- The Board of Management requests parents to ensure that teachers be made aware in writing of any medical condition suffered by any child in their class.
- Inhalers used by asthmatic children must be readily accessible at all times. These are kept by the child's teacher but in the case of senior children and with the permission of the parent / guardian may be kept in the child's schoolbag or designated place in the classroom.

An Indemnity Form must be signed if your child needs to use an Inhaler. Please contact the class teacher re same.

PEANUT ALLERGY

- There are children in the school who have an allergic reaction to **Nuts/Peanuts**. *This allergic reaction (anaphylactic shock) can occur through ingestion of peanut/nut products, cross contamination or breathing peanuts/nuts in the air.*

Since this condition can be life threatening the parents of the children concerned have asked the school for help in reducing the risk to their children.

While we know that it would be impossible to keep all these products out of the classes, the school is asking parents to:

Ask children NOT to share their lunches.

Avoid giving peanuts/nuts, peanut butter sandwiches, other spreads containing nuts such as Nutella and Snacks/bars containing nuts or 'may contain nuts' in school lunches.

Speak to your children about allergies and make them aware of its importance.

Due to the severity of these problems, it is very important that all parents carry out the above measures thus greatly reducing the risk of an allergic reaction in children.

Your assistance therefore in complying with the above would be greatly appreciated, in helping to make Scoil Mhuire Bannrion na hÉireann *Peanut Aware*.

Attendance

Parents / Guardians are requested to inform the school by phone (061-454149) or via Aladdin connect on the morning if your daughter is absent from school.

A note should be sent into teacher on your daughter's return.

The class teacher will inform the School Attendance Co-ordinator of pupils who have been absent for 15 days.

A letter will be issued to parents as a reminder when a child has missed 15 school days.

When a child has been absent for 20 days, for whatever reason, the Principal is obliged to forward details to the Education Welfare Officer. Details to be forwarded include: pupil's name and address, date of birth, parents' names, number of days absent and reason for absences.

The Principal will inform parents when she is about to forward details of absences to the Education Welfare Board.

Homework Policy

In our school we consider homework valuable and important for the following reasons:

- * It acts as a reinforcement of what is done and taught in class and can allow valuable practice of skills learned.
- * It can help the pupils make more rapid progress in learning.

It can allow pupils to develop the discipline and routine of working on their own without the constant presence of the teacher or other pupils on the one hand and the external discipline of the timetable, bell etc. on the other. This can help in setting a work ethic, which is vital at the later stages of secondary education.

Work at home can provide the quiet and private conditions needed for creative and thoughtful work of all kinds.

It can allow the pupils to use material and other sources of information that are not always available in the classroom.

It helps keep parents informed of their progress and can involve them in their child's work for their mutual benefit.

It helps assess the child's difficulties and problems.

It can provide opportunities for research and other work.

It can provide the pupils with valuable experience of working to deadlines and can facilitate the teachers with marking schedules.

It forms a link with the methods of study crucial to success at secondary level.

Nature of Homework

We have a system whereby the class teacher sets the homework. The nature of the homework will vary from class to class and may involve the following:

- * Reading / writing / spelling / tables and mathematics.
- * In the early years we have the CAPER (Children And Parents Enjoying Reading). Children read at home with their parents.
- Project work, which may involve research, collection of information for an individual or group project.
- Watching a T.V. programme.
- Observing / recording.
- Learning work.
- Model making to exemplify an item of work.
- Composing.
- Practice tune on musical instrument.

Recycling: Apart from fruit skins and cores etc. children bring home all their food and packaging waste. We encourage the children to use reusable flasks and bottles instead of bringing cartons of juice. We promote the use of minimal packaging. The use of tinfoil is not encouraged.

School Lunch Ideas

Fruit and Cheese Save old cartons and small tubs and fill with cubes of cheese, pineapple and apple (dip apple in lemon juice to avoid going brown). Add fingers of brown bread for a satisfying, healthy lunch. Cheese strings are also popular.

Pitta Pockets Pitta breads are fun for children. Store frozen and grill lightly or pop into the toaster for a few seconds. Cut a split in the middle and fill with lettuce, tomato, cucumber and chopped cooked meat or tinned fish.

Pizza Slices topped with vegetables are a tasty filling food.

Mixed Salads Tuna, sweetcorn and tomato; cheese and coleslaw; egg and onion; meat salads, can be brought to school in little tubs and eaten with brown bread.

Camogie and Basketball are seasonal games.

These activities, together with many others offered in the Community provide a great opportunity for children to enjoy themselves and use their leisure time to great advantage.

There are a number of activities for young people provided by the Community Centre. Details are available in the centre.

Also available in the area are facilities for hurling, soccer, community games, athletics etc.

Thus great opportunities are provided for children and young people to enjoy themselves and use their leisure time to great advantage.

Healthy Eating

In the interest of good nutrition, we suggest a healthy lunch.

For health reasons:

The increase in cases of diabetes among children

The increase of hyperactivity in children

Dental Reasons & Obesity

We as a staff strongly discourage the inclusion in lunches of:

Kellogg's Breakfast squares, Fruit winders, Cereal Bars &

Concentrated fruit drinks e.g. Fruit shots, Capri Sun, Ribena.

Yogurt—these should not be brought as the children are unable to finish them during their break time.

Popcorn should not be brought to school as it is a choking hazard.

The Dental hygienist who visits the school has strongly advised that pupils drink only milk or plain water.

Chewing gum, crisps, popcorn, chocolate, and sweets are not allowed. Unfinished lunches are to be taken home.

Time Allotments

Junior Infants At teacher's discretion.

Senior Infants 15—20 minutes.

1st / 2nd classes $\frac{1}{2}$ - $\frac{3}{4}$ hours.

3rd / 4th classes 1 hour.

5th / 6th classes $1\frac{1}{2}$ - 2 hours

Organisation of Homework

Each child from First class upwards is given a homework journal at the beginning of the year. Clear instructions concerning homework are given and pupils are given sufficient time to write down what is expected.

Homework is generally corrected daily but for some subjects it may only be corrected weekly.

How Parents / Guardians can Help with Homework

Check that homework is taken down clearly in the homework journal.

Help the child organise her time to best advantage.

Ensure suitable working / study conditions in the home.

Take a positive and active interest in the child's work rather than just insisting that it is done.

Contact the class teacher if homework related problems arise (sooner rather than later).

Sign journal and use journal as a means of communication.

Encourage reading and emphasise the importance of oral work.

Failure to do Homework

We expect completed homework to be done neatly and carefully.

If homework is incomplete appropriate action is taken.

The class teacher will speak with the pupil as to reason.

A note may be written in the journal and parent / guardian will be requested to sign it.

The parent / guardian will be contacted for repeated failure to complete an assignment/homework.

Arrange to meet with the parents / guardians to discuss the matter.

The child will have it as an extra the following evening.

The child will be asked to do it at the weekend.

If done carelessly she will have to do it again.

Homework missed due to absence on the set date does not normally have to be completed. No assigned homework will be given if going on holidays.

School Activities

Together with the many obligatory demands of the Curriculum, we try also to add as much variety to the children's lives as possible. This variety can vary from year to year, depending on circumstances, events and personnel.

The following activities are provided on a constant basis during the year:

Swimming (3rd - 5th classes) during school hours as part of P.E. Programme for one term only (usually five weeks).

Charities Each year we receive many requests to fund-raise for various charities and we choose five per year; usually one local if the need arises. You will be informed of same in due course.

Liturgies Three times a year we have a school Mass - opening of the school year (September), Feast of St. John Bosco (January) and at the end of the school- year. Prayer Services and quiet reflection are also important aspects of our school.

Competitions Local and national competitions provide an opportunity to enter for poetry, essays, art, quizzes etc.

Drama Throughout the school year, classes do, from time to time, make their own drama presentation.

Féile Luimní Féile Luimní offers opportunities for children to display their talent and grow in confidence in the recitation of Irish poetry.

Sports Hall Athletics

The girls are given the opportunity to participate in Sportshall Athletics, some may get an opportunity to participate at County & National level.

After School Activities

We offer a variety of after school activity including

Camogie—seasonal

Basketball—seasonal

Brownies / Guides

Frontline Stage School (Geraldine McGlynn)

Afterschool Club—Kids Inc

This club provides all that a day care centre will do, activities, homework and provision of food.

All communication regarding this should be made to NiamhKinsella

Mobile: 083 878 5048

Website: www.kidsinafterschool.ie